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Logo

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**Work Scrutiny - Science**

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| --- | --- |
| **Date:** |  |
| **Carried out by:** |  |
| **Year group/class:** |  |

|  |  |
| --- | --- |
|  | **Evidence and evaluation** |
| Children have adequate time in lessons to work independently – output |  |
| There is clear evidence of differentiation, through success criteria, through task or through support inc extension/deeper thinking evidence |  |
| Challenge is evident |  |
| It is clear that there is fidelity to the curriculum, with application of knowledge/skills |  |
| Feedback adds to, develops or challenges learning |  |
| Children self and peer assess |  |
| Vocabulary is used accurately in context |  |
| Presentation of work adheres to the presentation policy |  |
| There is consistency of expectations and challenge across the year group |  |
| There are links to reading and maths. |  |
| Pupils are eager to know how to improve their learning. They respond to feedback. |  |

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| Scrutiny performed with child | Yes | No |
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| WWW | EBI |
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